



ANNUAL REPORT 2012- 2013



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Youth Development Center

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A Place for Change...

**Working together,
Offering rays of hope,
For children and families...
Strengthening our community**

OUR MISSION

OUR CORE VALUES

- **Building and valuing a committed, compassionate and enthusiastic team**
- **Honoring tradition while inviting and embracing diversity, change and growth**
- **Providing a comprehensive range of services designed to improve the quality of life for children, families and our community**



Affiliations





A NOTE FROM THE CORNER OFFICE

Laura J. Cooper, Executive Director



Thank you for the privilege to offer service, provide hope and allow for change in the lives of those who are touched by the Lee County Youth Development Center (LCYDC). As we present to you our annual report for fiscal year 2013 we remain keenly aware of the fact that you are entrusting our agency with the care, support and guidance of those who are most vulnerable among us. Know that the Youth Development Center does not take this trust for granted and that we work collectively and individually to earn both your trust and your respect.

LCYDC employs a workforce of nearly two hundred. We have dozens of contracted workers and hundreds of volunteers. Our Board of Directors directs the lion's share of our agency's annual budget to recruiting, employing and developing human capital. The ongoing investment made in our workforce directly impacts the quality and standards of care provided to those we serve. Just as the issues facing our clients continue to evolve, so too must our approaches, our practices and our helping techniques. You can be sure that we strive to remain current with emerging best practice standards and that we remain flexible so that we may incorporate those models and approaches which have shown the most promise in changing lives and circumstances for the better.

As we forge ahead into fiscal year 2014 it is the foundation established more than forty years ago that continues to be our rock and our stabilizer. The late Ms. Cecil Moreman and Mrs. Jane Walker understood that our local community – and indeed – all of the greater society can only grow and prosper when we attend to the needs of “the least of these” in our midst. To that end, we remain firmly committed to improving the human condition one child, one family and one situation at time.

Laura J. Cooper, LBSW, M.Ed.

Executive Director



A VIEW FROM THE TOP

Dr. Anne Penney, Ed.D.

The Youth Development Center’s Governing Board of Directors reflects varying and diverse segments of the local community. We have been appointed to serve by local municipalities and although our professions and backgrounds may be dissimilar, we are of one mind when it comes to impacting lives for the better. This year’s Annual Report perfectly illustrates an area where this Board of Directors is firmly on one accord. Regardless of the situations or circumstances leading to a child’s placement in our care, education is a pivot point where a child’s entire future can stand in the balance.

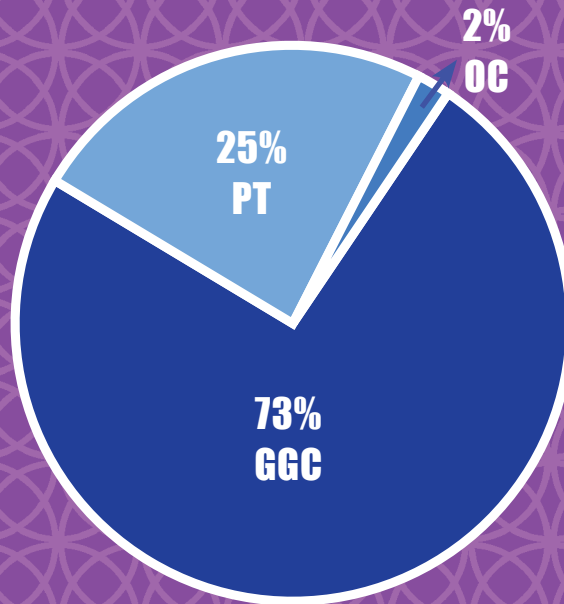
The late South African leader, Nelson Mandela is quoted as saying “Education is the most powerful weapon which you can use to change the world”. The Board is pleased to support this agency’s efforts to continually find ways to engage our students through core curriculum study, through Internet-based learning, through the arts and physical expression. We further believe that the learning environment and teaching and learning tools should be current, relevant and effective. To this end, it has been our pleasure to watch our Chanticleer Learning Center grow and evolve to better meet the needs of challenged and advanced 21st century learners. There is no doubt that these learners can be empowered and equipped to improve their lives and the world we all live in.

Indeed all roads traveled do eventually intersect at and travel through education. This agency’s efforts geared toward educating mind, body and soul are among our most worthy ventures. We are thankful to all local and State partners who share in and support these efforts. Your Board of Directors is proud to be one of the partners championing the education cause at our Youth Development Center.

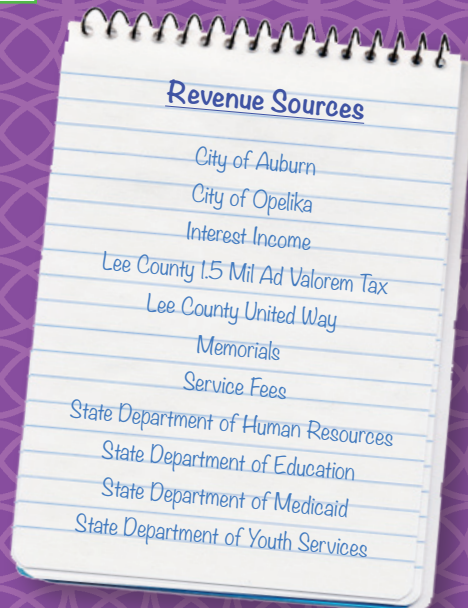
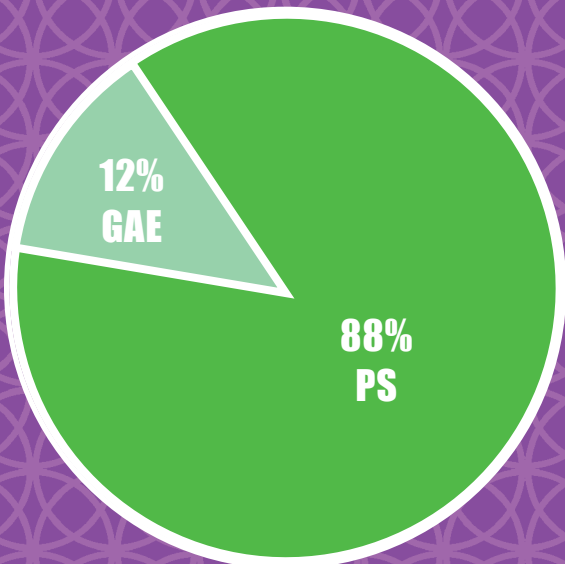
Anne Penney, Ed.D.
LCYDC Board President

Basis of Accounting

FY 2012 REVENUE SOURCES		
	FISCAL YEAR 2012	
Government Grants and Contracts (GGC)	\$7,080,407	73%
Property Taxes (PT)	\$2,364,202	25%
United Way Cities of Auburn and Opelika and Other Contributions (OC)	\$123,794	2%
Total	\$9,568,403	100%



FY 2012 EXPENSE SOURCES		
	FISCAL YEAR 2012	
Program Services (PS)	\$7,975,902	88%
General & Administration Expenses (GAE)	\$1,095,452	12%
Total	\$9,071,354	100%



LCYDC maintains its accounts and prepares financial statements on the accrual basis of accounting. Income is recognized in the period measurable rather than when collected, and expenses are recognized in the period incurred, rather than when the obligations is paid.

The audit of LCYDC's financial records for fiscal year 2013 was conducted by HimmelWright, Huguley & Boles, LLC, Certified Public Accounting Firm; Opelika, Alabama in complete accordance with U.S. generally accepted auditing standards.

Overview

Outreach Services

This fiscal year, the Outreach Services programs were busy with reunifications, preservations of families, and graduations.

The Continuum of Family Care (COFC) program average rate of successful discharges was 83% for the fiscal year. The East Alabama Family Outcome Centered Unification Services (FOCUS) and Comprehensive Family Services (CFS) program track their families for a 24 month time frame post discharge. According to the State Department of Human Resources data, the FOCUS In-home/Preservation program average in-home/preservation success rate was from 95-97% during a 24 month discharge period and the reunification success rate averaged 87-96% during a 24 month time frame. The CFS program average success rate was between 86-89% during a 24 month time frame.

The Therapeutic Foster Care (TFC) program maintained a total of 15 foster care homes during this fiscal year. TFC had one child successfully obtain her GED and enroll at Southern Union State Community College. Another TFC child graduated from high school and is actively serving in the United States Army full time.

Project Uplift supervised 272 individual matches during this fiscal year. According to results of a recent random survey administered to 85 mentors, 34 mentors returned those surveys and scored us a 4.76 on a 5 point scale that their experiences were absolutely positive. Twenty-seven of 72 parents returned their surveys, indicating a 4.70 on a 5 point scale generally stating the families' experiences have been excellent. Kids survey results (35 of 115 children surveyed) indicated a 4.86 on a 5 point scale they were very pleased with the help they received from their mentor.

Abstinence Education, a multi-component interactive curriculum that teaches teens that abstaining from sex, drugs and alcohol is their best choice as a teen. The program is presented to teens in 7th-10th grade students in Auburn and Opelika City Schools.

Abstinence Education Client Satisfaction Survey & Outcome Measures

What clients like best?

The interactive games & activities 75%

The program instructor 25%

Should abstinence education program be taught each year?

Yes 95%

No 5%

The measured results that were part of the posttest evaluation were increase in knowledge among participants. 98% were able to name at least two things they learned from the program. Program instructor also tracks teen pregnancy rates for Lee County, and according to The Alabama Department of Public Health Lee Co. teen pregnancy rates continue to be lower than the state rate. The state rate is 29.6% whereas Lee County's teen pregnancy rate is at 20.1%.

Overall, Lee County continues to see drops in teen pregnancies.

The Home Alone Safety program that is offered to 4th grade students in Auburn, Opelika, & Lee County schools. Some of the topics discussed are; home safety, dealing with emergencies, severe weather, internet safety, and a component on bullying prevention.

The measured results for the Home Alone Safety Program was increase in knowledge about safety skills, home rules, and decision making after intervention. In each of the fourth grade classes there were an increase in knowledge from pre to posttest from 10% of students before intervention to 90% answering correctly after intervention.

Overall Satisfaction of Clients Served in Fiscal Year 2012-2013

Category	# of Responses	Mean of Overall Satisfaction out of 5
Client	465	4.30
Referring Worker	92	4.53
Family	92	4.24
ProjectUplift (Client)	35	4.85
ProjectUplift (Family)	27	4.60
ProjectUplift (Volunteer)	34	4.55
TransParenting	209	4.07

Transitional Services

In Journeys, LCYDC's intensive treatment program, residents ages 12-18, worked hard during fiscal year 2012-2013 to learn, grow and change. Academically, Journeys students earned more PLATO credits than they previously have. The Journeys students, boys and girls, earned a total of 22 credits that will positively impact the credits needed towards completing their high school diploma. Journeys had 17 residents to successfully graduate the program and discharged home with parents, foster care, and other agencies or within the LCYDC agency programs.

In Passages, a moderate treatment program, residents ages 12-18 successfully completed a total of 12 PLATO credits in Health, 7th, 8th & 9th grade English, Pre-Algebra, Life Science and Art History Appreciation. To prepare for college, Passages also had a resident take the ACT and do very well. One of the residents had a poem published in DEVOZINE, published in Nashville, TN.

The Transitional Living Program (TLP) was busy preparing for high school graduation during this fiscal year. TLP had three residents to graduate from Opelika High School in Opelika, AL. Two of the graduates were emancipated and one is currently attending Miles College in Fairfield, AL.

Correctional Services

The East Alabama Regional Detention Center earned 100% on mandatory and 99 % on non-mandatory standard compliance during a Department of Youth Services audit for the fiscal year. Federal Monitor, Sandra Nesbit-Manning, has continually praised Detention for their immaculate record-keeping. She has advised on several occasions the need for other detention centers to visit in order to learn of daily operations. Detention also began a daily morning fitness program for residents to help with physical fitness and behavior modification.

The Voyages and BEAMS (Behavior, Education, Attitude, Motivation, & Success) programs, collectively known as STARS, earned 100% on mandatory and 100% on non-mandatory standard compliance during the Department of Youth Services audit for the fiscal year. Throughout the year, four residents graduated with their GED. To encourage leadership, the STARS residents participated in the Greater Peace Youth Leadership Academy for eight weeks. A total of 10 residents graduated with certificates of participation. The STARS residents also

volunteered countless hours with different agency and at events hosted throughout the greater Lee County area.

Number of Clients Served Agency Wide	
Total # of Lee County Clients Served (LC)	3,157
Total # of Other County Clients Served (OC)	1,197

Psychological Services

During the fiscal year 2012-2013, staff has deliberately worked to increase the assessment, evaluation, and inclusion of necessary clinical interventions associated with clients who struggle due to trauma related issues. These issues run common among our treatment population and staff are working to integrate a trauma enhanced therapy evidence based model of treatment not only to what we do at Psychological Services, but through the entire agency as a whole. This year, Psychological Services staff has begun assessing

Psychological Services	
Clients receiving Therapy	37
Clients receiving Assessment	129

Instrumental Anger, Reactive Anger, and Anger Control ratings for each new admission for therapy. The Adolescent Anger Rating Scale (AARS) is now administered, along with the Adolescent Psychopathology Scale – Short Form (APS-SF), and the Substance Abuse Subtle Screening Inventory for Adolescents, 2nd Edition (SASSI-A2) are being administered and interpreted for each client and documented in their Therapy Intake with Mental Status report. Psychological Services Department is now providing therapy to students assigned to the Alternative Day School who are not working with a private mental health counselor. Each CADS student is now assigned a therapist at Psychological Services for therapy assessment; then individual and group therapy provided on a weekly basis focused on enhancing their skills to succeed behaviorally in the public school setting.

Professional Development

Mission Statement: "Your Success is Our Success"

During the 2012-2013 fiscal year, significant changes occurred with the professional development department that will positively affect the training provided for staff. LCYDC is now offering the American Heart Association CPR, AED, and First Aid training. The new electronic reporting system being used to track this data is connected to all CPR courses in the country. The professional development department welcomed several new trainers and is always looking for more. All trainers and instrumental staff for this fiscal year were honored for their exceptional work and dedication. LCYDC appreciates the continued support from the Outreach Program at Auburn University which provides some of the professional development training. CEUs are offered to agency social workers and are reciprocated by nurses, counselors and education. An informed workforce that is effectively trained is key to our agency's success.

Under the Rooster's Perch

Perched atop the cupola on our main Learning Center structure sits that wryly rooster, Chanticleer. For those of you who may have read Chaucer's "Canterbury Tales", you might recall that Chanticleer fell for the ways of a treacherous fox and landed in the fox's jaws. Thankfully, this rooster was able to wrestle out of his predicament, fly way and vow to never fall for a similar trick a second time. For me and the dedicated education professionals at the Chanticleer Learning Center (CLC), the rooster atop Building 400 serves as a continual reminder of second (third and fourth too) chances.

Often the students who show up for class have experienced educational setbacks along with home and life struggles. Although the education bar may have been set low, our goal is to toss the bar aside, meet the student at the point of individual need and journey with them toward their capacity for academic excellence. It is so meaningful to the CLC staff to have this year's edition of the Annual Report focus on our department. Permit me to take this limited space to briefly educate you about the services of your Chanticleer Learning Center.

The Education Department at LCYDC has been operating since 1975. The Education Department follows the guidelines, standards and curriculum of the Alabama Department of Education and continues to grow in strides. Educational services are provided year round and uniquely designed to serve students who are in care for a few days or for several months. In 2008, reconstruction began to create 6 new state of the art classrooms fostering a more cohesive learning environment. The Education Department was officially renamed the Chanticleer Learning Center in honor of our Executive Director's favorite childhood story, *Chanticleer and The Fox (1950)*. CLC's motto is "Awakening A Yearning For Learning To Last A Lifetime". During this annual reporting period, CLC served approximately 637 students. In 2012, LCYDC added the art and fitness center to develop students' creative talents, strengthen their bodies and feed their souls.

CLC is equipped with smart board technology in every room and at least one computer. A computer lab onsite is used to promote technical advancement and increase our students' chances of graduating high school by earning Carnegie Unit Credits. The students have earned 48 Carnegie Unit Credits via the web-based PLATO Learning system during the October 2012- September 2013 fiscal year. CLC uses Pre and Post data



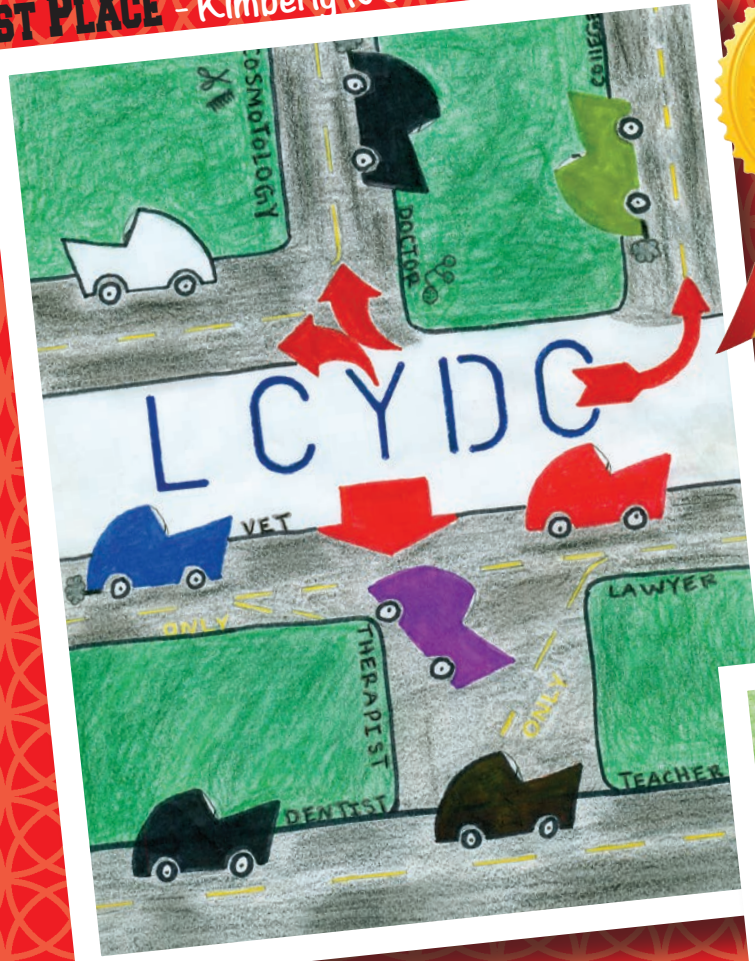
of the Woodcock –Johnson NU III to inform instruction and individualize curriculum development. Pre and Post results are as follows:

Journeys Students			
Pre Broad Reading	7.6	Post Broad Reading	8.9
Pre Broad Language	11.4	Post Broad Language	10.8
Pre Broad Math	8.3	Post Broad Math	9.2

Passages Students			
Pre Broad Reading	6.8	Post Broad Reading	7.0
Pre Broad Language	7.0	Post Broad Language	7.9
Pre Broad Math	9.4	Post Broad Math	9.1

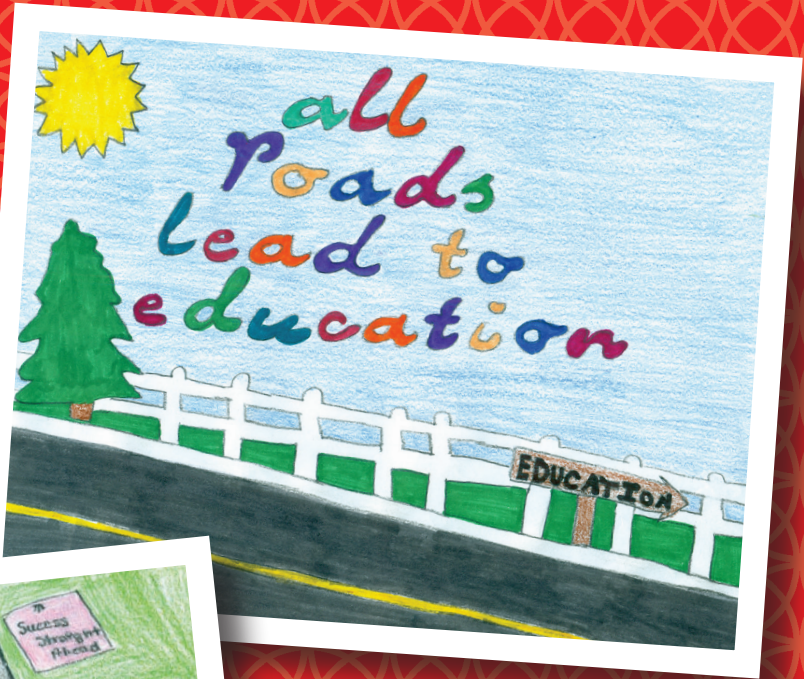
Voyages Students			
Pre Broad Reading	7.6	Post Broad Reading	8.9
Pre Broad Language	8.5	Post Broad Language	9.5
Pre Broad Math	9.4	Post Broad Math	9.1

1ST PLACE - Kimberly (Journeys)



Artwork done by
Chanticleer Learning
Center Students

2ND PLACE



Kayla (Beams)



3RD PLACE
Lanazia (Beams)



BEAMS Students			
Pre Broad Reading	10.0	Post Broad Reading	11.4
Pre Broad Language	11.0	Post Broad Language	12.6
Pre Broad Math	9.9	Post Broad Math	12.2

The Chanticleer Learning Center would not be able to provide exceptional educational services if it were not for the dedicated staff. There are a total of 17 direct CLC staff, 5 are lead teachers. This number includes one art instructor and two physical education coaches under the direction of Dr. Alice Buchanan, Physical Education Teacher. All lead teachers are certified by the State of Alabama Department of Education. Of the five lead teachers, 3 are certified special education teachers. The teachers' assistants are in the second phase to becoming certified paraprofessionals via the State of Alabama Department of Education. Through collaboration with Auburn University's Civil Learning Initiative, tutors are provided under the supervision of Dr. Mark Wilson, Coordinator of Community & Civic Engagement each semester. There are others in the community who understand the importance of education and also volunteer their time helping students one to two times a week for an hour in all subject areas.

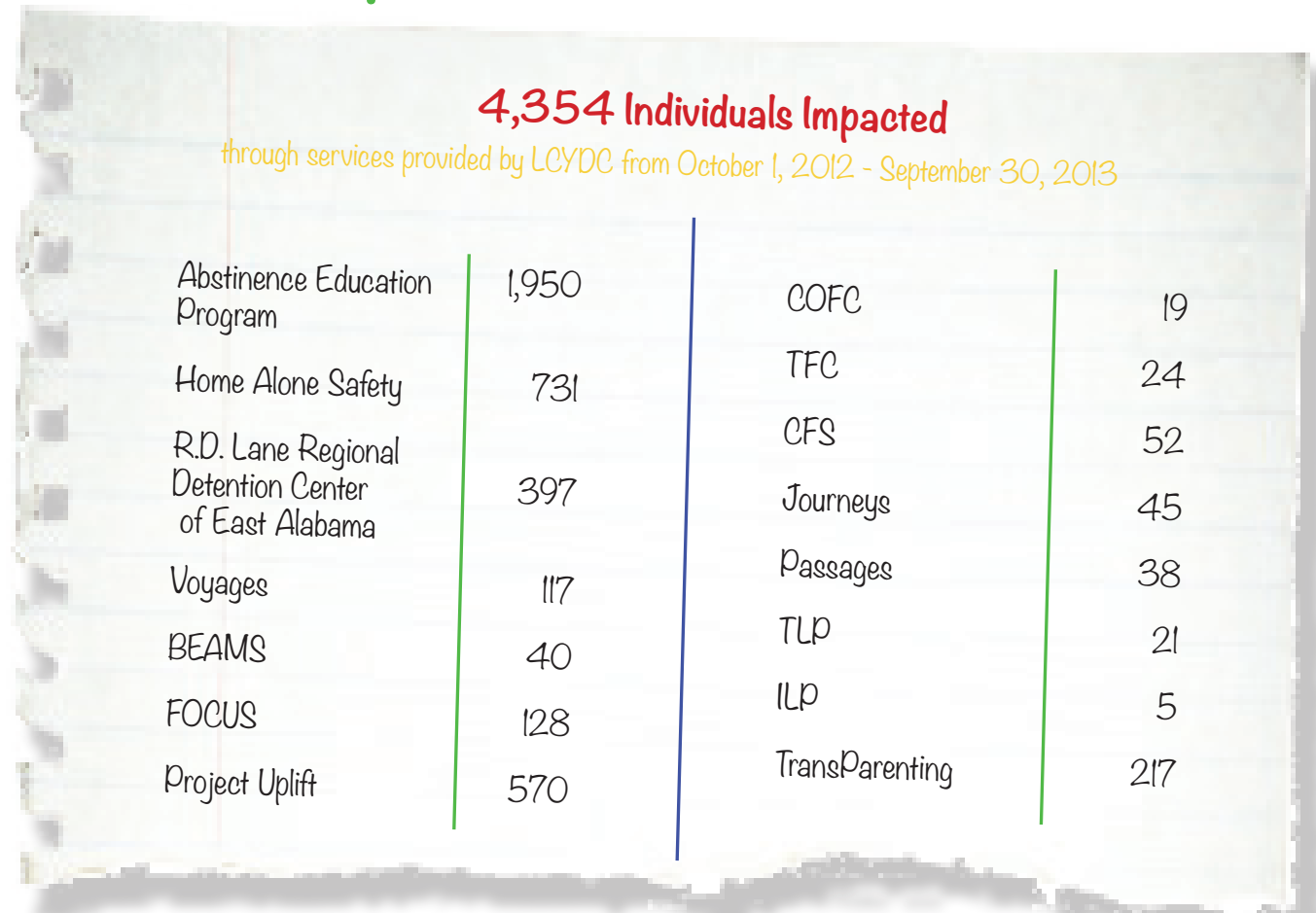
During 2012-2013, several programs and incentives were implemented to promote excellence and encourage learning such as 'Classroom of the month', 'Caught in the Act Doing Something Well', 'Career Day', 'Quarterly Awards Ceremony', 'What Not to Wear', the 'Christmas Program', and 'Drop Everything

and Read.'

Space does not allow or permit me to tell you all that happens year-round from 8:00am to 3:00pm in each of our residential classrooms and in our Alternative Day School program. Just trust me when I share that the Education Services Team believes fervently in our students and the power and talent that they have within them. All roads do lead to education and at CLC it is a privilege to move our students along the path toward academic, career and life success.

Sherrell Stout, MBA

Coordinator, Education Services Division





Let's All Pull Together



... And Work To Improve Our Community!!

11a

12a

13a

14a





LEE COUNTY

Youth Development Center

1973 - 2013

**Over 40 Years of
Caring Excellence**

www.lcydc.org

Founders

**Mrs. Cecil D. Moreman
Mrs. Jane C. Walker**